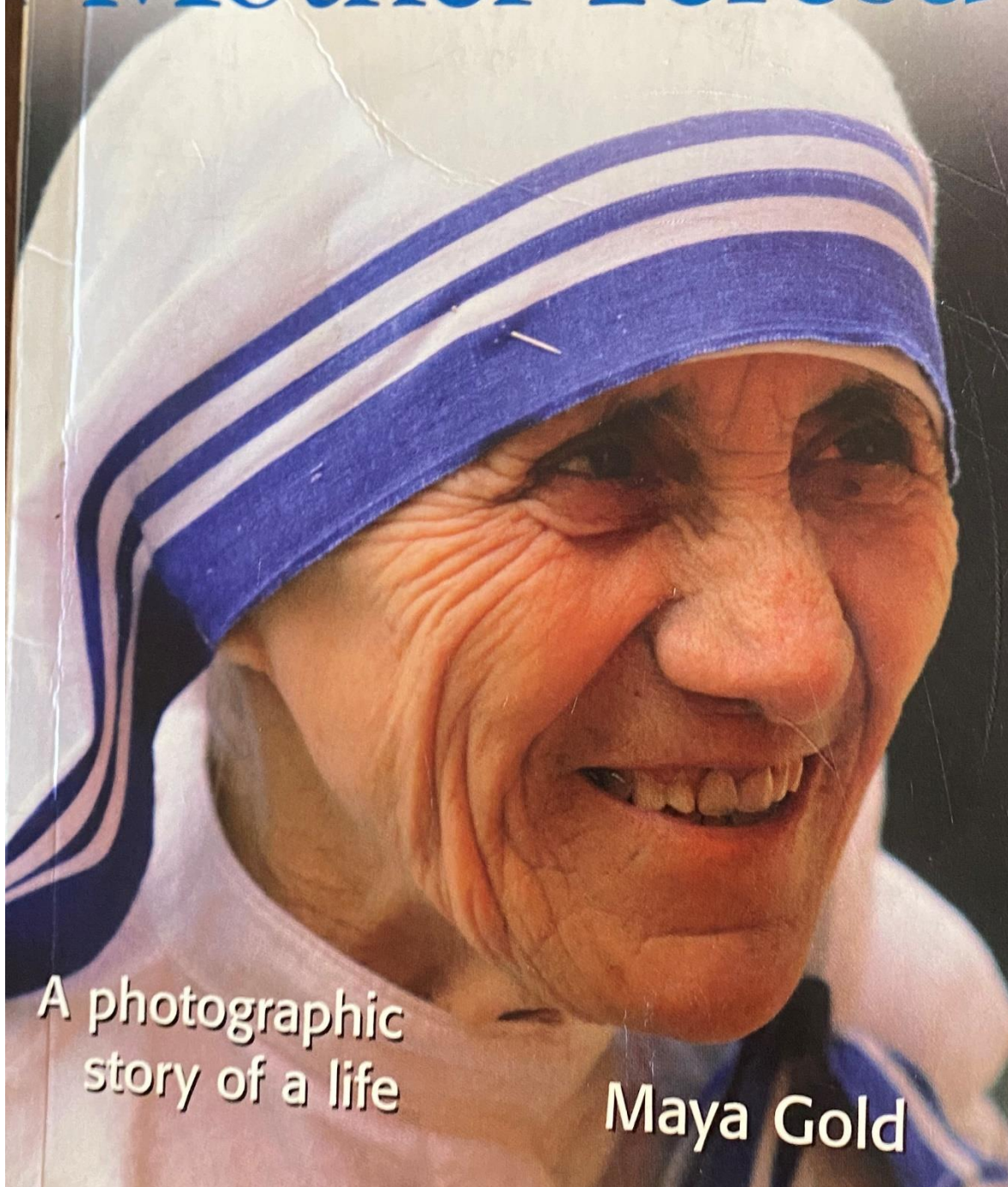


4th Grade Third Trimester Biography



Biography

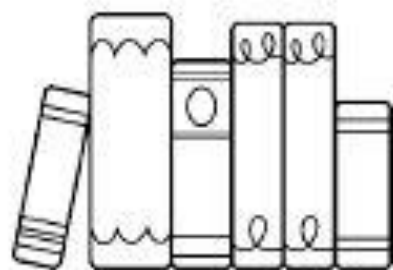
Mother Teresa



A photographic
story of a life

Maya Gold

Before Reading



The Biography:

1. What is the title of the Mother Teresa biography that you have chosen to read?

2. Why did you decide to read this particular biography? _____

3. Who is the author of the biography?

4. Describe the front cover of the book.

5. Describe the back cover of the book.

6. What did you learn about Mother Teresa from looking at and reading the book's covers (front and back)? _____

7. In what year was the biography first published and in what year was your copy (also called an "edition") published? _____.

8. What is the name of the publishing company (also known as the publishers) that published the biography? _____

9. What kinds of illustrations does the biography have? (Examples: photographs, pictures, charts, etc.) List all the different examples you can find: _____

10. List two things you already know about Mother Teresa, before reading the biography: _____

11. What would you expect to learn about Mother Teresa as you read the biography? List as many things you can think of that you might learn.

Right: This stained glass window showing Mother Teresa is in Holy Cross Catholic Church, Cape Town, South Africa and was made after her visit there in 1988.

Photo in public domain.
www.wikicommons.org.
Attributed to Daniel de Klerk,
who designed the glass.



Nonfiction Text Features

The same way fiction writing has certain elements that are particular to fiction writing (characters, problem, solution, predicting), nonfiction has its own set of literary elements. They are listed below.

1. Photographs - -----

2. Captions - -----

3. Keywords/Bold Print - -----

4. Glossary - -----

5. Table of Contents - -----

6. Diagrams/Charts/Tables -----

7. Index - -----

8. Timelines - -----

9. Side Bar - -----

Be on the look-out for these text features in each chapter and be prepared to list the ones found in each chapter.

Chapters 1-2
Keywords

1. upheaval - _____
2. pilgrimage - _____
3. conclusive - _____
4. reeling - _____
5. resilient - _____

List the keywords that are highlighted in these chapters:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Comprehension

1. The text says Agnes was born in Skopje, a city which is now in the country of Macedonia. You may not be sure of where that is. Use the side bar to name a country that is near Macedonia that you may be more familiar with (or look up a map!).

2. The city where Agnes was born was ethnically diverse (p. 10). What does this mean?

3. What are Agnes's (Mother Teresa) parents' first names?

4. "When you do good, do it quietly" was a statement Drana often told her daughter, Agnes. What does this mean?

5. Read the page 17 side bar. It discusses how religious orders are important part of Catholicism. What religious order runs our schools? -----

6. Who gave Agnes the information about the poor of India that led her to want to help? -----

Time Line

Choose one event from each chapter that could be included in a timeline.

1. -----

2. -----

Text Features

List the text features seen in the first two chapters:

1. -----

2. -----

3. -----

4. -----

Chapters 3-4

Keywords

1. cloistered - _____
2. dutifully - _____
3. accustomed - _____
4. rickshaw - _____
5. _____

List the keywords that are highlighted in these chapters:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Comprehension

1. What was the name of the order that Agnes first trained with and what country did she have travel to for this training? _____

2. Chapter 4 is called Darjeeling. What is the significance of this town in Mother Teresa's life? _____

3. There are traits given to Mother Teresa on p. 30-31. One is positive, one is not. What are they? _____

4. Why did Agnes choose the name Teresa to be her religious life name?

5. What and where is Sister Teresa's placement after taking her vows?

Time Line

Choose one event from each chapter that could be included in a timeline.

3. -----

4. -----

Text Features

List the text features seen in these two chapters:

1. -----

2. -----

3. -----

4. -----